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	Item		General Fund	Other State Funds	Intrnl Svc Funds/Inter- Agency Trnsf	Federal Funds	Total/Target	
1	TOTAL TRANS	SPORTATION		453,461.9		408,612.5	862,074.4	
2			I. OTHER	R EDUCATION				
3	PUBLIC EDUC	CATION DEPARTMENT:						
4	The purpose	e of the public education de	partment is to	o provide a pu	ublic education	to all stude	nts. The	
5	secretary o	of public education is respo	nsible to the	governor for	the operation o	of the depart	ment. It is	
6	the secretary's duty to manage all operations of the department and to administer and enforce the laws							
7	with which the secretary or the department is charged. To do this, the department is focusing on							
8	leadership and support, productivity, building capacity, accountability, communication and fiscal							
9	responsibility.							
10	Appro	opriations:						
11	(a)	Personal services and						
12		employee benefits	9,857.6	2,323.4	36.0	7,008.9	19,225.9	
13	(b)	Contractual services	1,100.2	828.3		19,993.5	21,922.0	
14	(c)	Other	862.0	656.3		992.1	2,510.4	
15	The general fund appropriations to the public education department include seven hundred fifty thousand							
16	dollars (\$750,000) for operating and maintaining the operating budget management system and student							
17	teacher accountability reporting system contingent on the public education department granting access to							
18	these systems to the legislative finance committee and the legislative education study committee.							
19	Perf	ormance measures:						
20	(a) (	Outcome: Average proces	ssing time for	r school dist	rict federal bud	lget		
21		adjustment re	quests process	sed, in days			14	

## (a) Outcome: Average processing time for school district federal budget adjustment requests processed, in days (b) Outcome: Percent change from the preliminary unit value to the final unit value (c) Explanatory: Number of eligible children served in state-funded prekindergarten TBD

		Item		General Fund	Other State Funds	Intrnl Svc Funds/Inter- Agency Trnsf	Federal Funds	Total/Target
	1	(d) 1	Explanatory: Number of ele	mentary school	s participati	ing in the		
	2		state-funded	elementary sch	ool breakfast	program		TBD
	3	Subto	otal	[11,819.8]	[3,808.0]	[36.0]	[27,994.5]	43,658.3
	4	REGIONAL EI	DUCATION COOPERATIVES:					
	5	Appro	opriations:					
	6	(a)	Northwest:		670.0			670.0
	7	(b)	Northeast:		400.0		1,410.0	1,810.0
	8	(c)	Lea county:		530.0		360.0	890.0
	9	(d)	Pecos valley:		1,500.0		590.0	2,090.0
	10	(e)	Southwest:		1,270.0			1,270.0
= deletion	11	(f)	Central:		2,230.0		410.0	2,640.0
	12	(g)	High plains:		2,660.0		350.0	3,010.0
	13	(h)	Clovis:		1,160.0		28.0	1,188.0
	14	(i)	Ruidoso:		3,430.0		1,180.0	4,610.0
	15	Subto	otal		[13,850.0]		[4,328.0]	18,178.0
	16	PUBLIC EDUC	CATION DEPARTMENT SPECIAL AP	PROPRIATIONS:				
lele	17	Appro	opriations:					
	18	(a)	Teacher mentorship	25.0				25.0
	19	(b)	Breakfast for elementary					
ıter	20		students	1,924.6				1,924.6
[bracketed material]	21	(c)	After school and summer					
ted	22		enrichment programs	1,100.0				1,100.0
cke	23	(d)	Regional education					
bra	24		cooperatives operations	938.2				938.2
_	25	(e)	Prekindergarten program	19,289.6				19,289.6

		Item		General Fund	Other State Funds	Intrnl Svc Funds/Inter- Agency Trnsf	Federal Funds	Total/Target
	1	(f)	Graduation, reality and dual					
	2		-role skills program	200.0				200.0
	3	(g)	New Mexico cyber academy	890.0				890.0
	4	(h)	Mock trials program	112.1				112.1
	5	(i)	New Mexico grown fresh fruit	S				
	6		and vegetables	240.0				240.0
	7	(j)	K-3 plus	21,281.5				21,281.5
	8	(k)	Advanced placement	750.0				750.0
	9	(1)	Early reading initiative	14,500.0				14,500.0
	10	(m)	Teaching support for					
	11		low-income students	500.0				500.0
	12	(n)	Science, technology,					
	13		engineering and math					
	14		initiative	2,000.0				2,000.0
	15	(0)	School leader preparation	3,000.0				3,000.0
ion	16	(p)	Teacher and administrator					
= deletion	17		evaluation system	5,000.0				5,000.0
<b>p</b> =	18	(p)	Parent advocacy project	100.0				100.0
	19	(r)	Tibbetts middle school,					
teri	20		Farmington municipal schools	100.0				100.0
ma	21	(s)	Reading support in Dona Ana					
ted	22		county	25.0				25.0
[bracketed material]	23	(t)	School teacher preparation	1,650.0				1,650.0
bra	24	(u)	Parent portal	1,200.0				1,200.0
	25	(v)	Teacher and school leader					

-	Item		General Fund	State Funds	Funds/Inter- Agency Trnsf	Federal Funds	Total/Target
1		programs and supports for					
1							
2		training, preparation,					
3		recruitment and retention	7,250.0				7,250.0
4	(w)	College preparation, career					
5		readiness and dropout					
6		prevention	2,909.0				2,909.0
7	(x)	Interventions and support					
8		for students, struggling					
9		schools and parents	10,500.0				10,500.0

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The general fund appropriation to the public education department includes twenty-five thousand dollars (\$25,000) for a nonprofit organization to operate and manage a program that matches master teachers in mentorship relationships with students in teacher preparation programs and with teachers in their first three years of teaching, offers meaningful teaching experiences for students in teacher preparation programs and provides for professional development opportunities.

The general fund appropriation to the public education department includes one hundred thousand dollars (\$100,000) for after school programs at central consolidated school district.

A regional education cooperative may submit an application to the public education department for an allocation from the nine hundred thirty-eight thousand two hundred dollar (\$938,200) appropriation. The public education department may allocate amounts to a regional education cooperative provided the regional education cooperative's application adequately justified a need for the allocation and the department finds the regional education cooperative submitted timely quarterly financial reports, is in compliance with state and federal financial reporting requirements, including annual audit requirements pursuant to the Audit Act, and is otherwise financially stable. An allocation made to a regional education cooperative may only be used for current-year operating expenses.

Notwithstanding the provisions of Section 32A-23-9 NMSA 1978 or other substantive law, the general

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fund appropriation to the public education department for the prekindergarten program includes no more
than one million five hundred thousand dollars (\$1,500,000) for administrative and program support and no
less than seventeen million seven hundred eighty-nine thousand six hundred dollars (\$17,789,600) to fund
direct student participation. Of the seventeen million seven hundred eighty-nine thousand six hundred

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State

Funds

Intrn1 Svc

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Agency Trnsf

Federal

Funds

Total/Target

dollars (\$17,789,600) for direct student participation, the public education department shall establish an extended-day prekindergarten pilot program during the 2014-2015 school year and may allocate up to one

million five hundred thousand dollars (\$1,500,000) of the appropriation for this purpose.

General

Fund

The general fund appropriation to the k-3 plus fund of the public education department includes twenty-one million two hundred eighty-one thousand five hundred dollars (\$21,281,500) for the k-3 plus program. In setting the reimbursement amount for the summer 2014 k-3 plus program, the secretary of public education shall use the final unit value set for school year 2013-2014 as the basis for funding June, July and August 2014 k-3 plus programs.

The general fund appropriation to the public school reading proficiency fund of the public education department includes fourteen million five hundred thousand dollars (\$14,500,000) for the early reading initiative. Notwithstanding the provisions of Section 22-8-43 NMSA 1978 or other substantive law, the general fund appropriation may be used to support reading intervention for kindergarten through third-grade students, including funding reading coaches, interventionists, statewide professional development, the purchase of evidence-based reading material and the purchase of a formative reading assessment for kindergarten through third-grade students.

The general fund appropriation to the public education department includes five hundred thousand dollars (\$500,000) for a nonprofit organization with the primary purpose of recruiting recent college graduates and professionals who have a record of demonstrated achievement to teach in low-income urban and rural public schools to provide teaching support in schools with at least sixty percent of the enrolled students eligible for free or reduced-fee lunch, with a priority for schools with eighty-five percent or more of the students enrolled in the school eligible for free or reduced-fee lunch. The public

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	ınds Agency	y Trnsf Fu	<u>Total/Target</u>

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education department shall enter into a contract with a nonprofit organization no later than September 1, 2014.

The general fund appropriation to the public education department of two million dollars (\$2,000,000) for the science, technology, engineering and mathematics initiative includes five hundred thousand dollars (\$500,000) for professional development for mathematics and science teachers statewide.

The general fund appropriation to the public education department includes one hundred thousand dollars (\$100,000) to establish a parent advocacy project to enhance parent support of failing students in Albuquerque public schools.

The general fund appropriation to the public education department includes one hundred thousand dollars (\$100,000) for Tibbetts middle school in Farmington, including fifty thousand dollars (\$50,000) for the Tibbetts middle school library and fifty thousand dollars (\$50,000) for programs for Native American students at Tibbetts middle school.

The general fund appropriation to the public education department includes twenty-five thousand dollars (\$25,000) for a nonprofit corporation in Dona Ana county to provide reading support that focuses its efforts on building self-reliance for low-income New Mexicans through reading support to low-income, bilingual and Spanish speaking families with children between the ages of three and five.

Except for money in the appropriations in Subparagraphs (v) through (x) that is for use by the public education department to provide services or support, the general fund appropriations in Subparagraphs (v) through (x) are contingent on the appropriations being distributed by the department to school districts and charter schools based on proposals submitted by the school districts and charter schools and approved by the department. The department shall report to the department of finance and administration, the legislative education study committee and the legislative finance committee by July 1, 2014 on a plan for proposed funding for various programs contained in those subparagraphs and shall provide a final report of proposals funded, distributions and outcomes by September 1, 2015.

The appropriation in Subparagraph (v) is contingent on the public education department using the

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(a) Outcome:

Item		General Fund	Other State Funds	Intrnl Svc Funds/Inter- Agency Trnsf	Federal Funds	Total/Target		
appropriation for the following (1) teacher and school leader preparation programs and (2) supports for								
	teacher and school administrator training, preparation, recruitment and retention. School districts with							
established	collective bargaining units	s may utilize t	he appropri	ation in any comp	ensation in	nitiative		
implemented	by the department, subject	to collective	bargaining.	School district	s that do r	not have		
established	collective bargaining units	s shall not be	required to	collectively bar	gain in ord	ler to		
participate	e in any compensation initiat	tive implemente	ed by the de	partment with thi	s appropria	ation.		
The g	general fund appropriation to	o the public ed	lucation dep	artment in Subpar	agraph (w)	includes one		
hundred tho	ousand dollars (\$100,000) for	r the early col	lege high s	chool program at	Mesa Vista	consolidated		
school dist	rict and Penasco independent	school distri	ct.					
Any unexpended balances in the special appropriations to the public education department remaining								
at the end of fiscal year 2015 from appropriations made from the general fund shall revert to the general								
fund.								
Subto	otal	[95,485.0]				95,485.0		
PUBLIC SCHO	OOL FACILITIES AUTHORITY:							
The purpose	e of the public school facil:	ities oversight	program is	to oversee publi	c school fa	acilities in		
all eighty-	nine school districts to ens	sure correct an	d prudent p	lanning, building	and mainte	enance using		
state funds and to ensure adequacy of all facilities in accordance with public education department								
approved ed	lucational programs.							
Appro	Appropriations:							
(a)	Personal services and							
	employee benefits		4,394.5			4,394.5		
(b)	Contractual services		179.5			179.5		
(c)	Other		1,231.4			1,231.4		
Perfo	Performance measures:							

Percent of projects meeting all contingencies completed